HCLTech Grant
by HCL**Foundation**

A step towards Nation Building
HCLTech Grant Granule
(April-May 2025)

Child Champions planting trees for children, Bal Raksha Bharat, Budgam, J&K

HCLTech Grant Edition rollout

HCLTech Grant Edition X winners announced

The eminent members of the grand Jury of HCLTech Grant, deliberated and reviewed the proposals of the top 9 finalist NGOs to select the winners of the 10th Edition of HCLTech Grant on 16th April 2025. The winners were announced through a press release on 28th April 2025.

The winning NGOs of the 10th Edition of the HCLTech Grant will receive a grant of ₹5 crore for a four-year project and the runner ups will receive a grant of ₹25 lakh for a year-long project.

Congratulations to the winners of HCLTech Grant Edition X!

(Environment Category)   **(Health Category)**   **(Education Category)**

3 Winners will receive a Grant of ₹5 Crore (~US$0.65M) each for a 4 years' project

Lokamata Rani Rashmoni Mission	Gurupriya Vision Research Foundation	Raised Lines Foundation

6 Finalists will receive a Grant of ₹25 Lakhs (~US$0.03M) each for a one-year project

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Gram Gourav Pratishthan	Pallium India Trust	17000 Ft Foundation
Life Education and Development Support (LEADS)	PRO RURAL	Yuwa India Trust

Edition X HCLTech Grant Recipients

Lokamata Rani Rashmoni Mission won the HCLTech Grant in the category of Environment, for the project, "Conservation of biodiversity for life and livelihood" in West Bengal.

Gurupriya Vision Research Foundation won the HCLTech Grant in the category of Health, for the project "Vision on Wheels" which will be executed in Tamil Nadu and Andhra Pradesh.

Raised Lines Foundation won the HCLTech Grant in the category of Education, for the project "Touch Learn and Shine 2.0" which will be executed in the states Rajasthan, Jharkhand and Odisha.

Introducing "Water" as a distinct category

With the launch of Edition XI, HCLTech Grant will now span recognize impactful work in four crucial categories: Water, Biodiversity, Health and Education. The winning NGO will receive a substantial grant of ₹5 Crore each for a comprehensive four-year project. Furthermore, HCLTech Grant will extend its support to the eight runner-up NGOs, each receiving a grant of ₹50 Lakh for a two-year project.

A new wave of impact:
Introducing 'Water' as a distinct Category.

HCLTech Grant now spans four core areas:

- Water
- Biodiversity
- Health
- Education
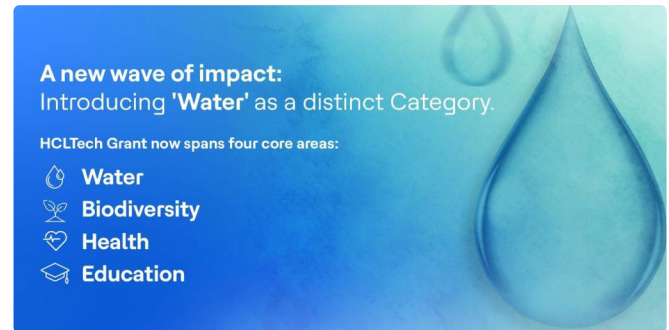
Introducing Water as a distinct HCLTech Grant category

Application Portal for Edition XI launched

The application portal for HCLTech Grant Edition XI was launched on May 5, 2025.

This edition marks a significant milestone as Water has been introduced as an independent category, alongside Biodiversity, Health and Education – underscoring its critical role in sustainable development. Water is not just a natural resource – it forms the basis of ecosystems, communities and economies. Winners in each category will receive a ₹5 crore grant for a 4 year project, while 2 runners up in each category will get ₹50 lakhs for a 2 year project, bringing the total commitment to ₹24 lakhs.

HCLTech Grant Helpdesk

PMO of HCLTech Grant organized a helpdesk for NGOs across India on May 28, 2025 with participation from over 120 NGOs across India. A series of helpdesks would be organized in the upcoming weeks to assist NGOs through the registration, application process, and address the queries of participants relating to HCLTech Grant.

Helpdesk led by HCLTech Grant PMO

External Collaborations

Mr. Anuj Srivastava at the Amrita Research & Innovation Symposium for Excellence – ARISE 2025

Mr. Anuj Srivastava, Senior Manager, HCLTech Grant visited Amritapuri Campus in Kollam, Kerala for ARISE 2025 – a symposium organized by Amrita Vishwa Vidyapeetham from April 2 to April 6, 2025. He shared his insights and expertise at the Round Table discussion held on 5th April 2025, on "Driving CSR Forward – The Role of Research and Academic Partnerships" along with other panel members from the sector.

Mr. Anuj Srivastava Speaks at ARISE

Panelists meet Mātā Amritānandamayī Devi at Amritapuri Campus

HCLTech Grant participates in the World Health Summit

In the heart of New Delhi, the World Health Summit 2025 brought together global leaders, visionaries, and changemakers under the resonant theme: "Scaling Access to Ensure Health Equity" at Bharat Mandapam. The summit organized by KHPT became a crucible for dialogue, innovation and meaningful collaboration.

HCLFoundation proudly served as the Health Equity Partner which added depth to the conversation spotlighting grassroots interventions that bridge systematic gaps and empower underserved communities. Its presence underscored a powerful message that equity is not an aspiration, but a responsibility. Dr. Ushas George, Program Officer, HCLTech Grant, represented HCLFoundation along with 6 other team members including Dr. Chethana Thirthahalli, Mr. Akshay Ahuja, Mr. S Joshua Livingstone, Ms. Kavita Kumari, & Ms. Neha Malik.

Over the three days, the summit transcended conversation, setting the tone for a future where access to healthcare is neither a privilege nor an accident but a fundamental right.

Dr. Nidhi Pundhir, Senior Vice President, Global CSR, HCLTech and Director, HCLFoundation, delivered the keynote during the roundtable "The Art of the Possible on Urban Health- Funders Roundtable" on April 26.

Bringing together the public health leadership, the session centered on funders' roles in building strong health systems and advancing health equity. Dr. Pundhir underscored the need of context specific, community driven solutions and highlighted HCLFoundation's collaborative tri-sector model of government, NGOs and the Foundation. She reiterated the Foundations' focus on scaling sustainable health interventions with greater impact.

Dr. Nidhi, Director, HCLFoundation addresses the audience at the World Health Summit

HCLFoundation team members participate in WHS

Round Table conference at World Health Summit

Partnerships Bulletin

Lokpanchayat's efforts in preserving the forest ecology

For generations, forest-dependent communities have relied on forest resources for their livelihoods. However, due to changing climate conditions and increasing pressure on forests, the need for sustainable forest resource management has become more urgent than ever. In this context, a collective process was initiated to create context-specific guidelines for the sustainable harvesting of forest produce such as Hirda, Honey, Vavding, Bamboo and Behada. These practices are rooted in traditional knowledge and are aligned with ecological sensitivity.

Forest Produce Training and Rule-Making Process:

During the training, experienced harvesters came together to share traditional wisdom, lived experience, and ecological insights. This participatory process led to the development of harvesting guidelines that are both practical and environmentally sound.

These community-driven guidelines reflect a deep understanding of the forest and its rhythms. Rooted in traditional wisdom and ecological awareness, they serve as a model for sustainable forest management. With consistent implementation, these practices can help enhance livelihoods while preserving the forest ecosystem for future generations.

Stories of Transformation

Enhancing performance of government school children in Bastar

Located 15 kilometers from the block headquarters, the Government Primary School of Pujaripara faces several challenges. With only one teacher and a school building in disrepair, classes are being conducted in the Panchayat building. Despite these challenges, the teacher's unwavering commitment and innovative approach have brought remarkable improvement in the writing abilities of the Class 2 students.

Out of the 15 children enrolled, 11 were closely observed, revealing a significant enhancement in their writing skills. Writing had initially been a major struggle for most students at school. To address this, the teacher introduced a consistent and multi-faceted strategy rooted in regular dictation practice, individual feedback, and creative writing opportunities.

Each day, the teacher conducts dictation sessions, checking each student's practice notebook, offering constructive feedback, and motivating those who need additional support. Beyond this, weekly assessments are followed by free-writing tasks. These include writing on self-chosen topics such as moral sayings, reflections on lessons, poems, and sentence construction exercises.

The teacher not only discusses different stories with students to improve their oral expression but also encourages story writing and invites students to complete writing tasks at home. These contributions are then proudly displayed in the children's learning corners, reinforcing a sense of achievement and ownership over their learning journey.

A review of the practice books showed that not only are students forming words and sentences with correct spelling, but they are also reading decodable texts fluently demonstrating a strong link between reading and writing development.

The consistent classroom efforts, personalized attention, and creative encouragement have created a positive learning environment where students are not only progressing in literacy but are also enjoying the learning process. The Pujari Para school's story is a testament to how dedication, regular practice, and thoughtful strategies can overcome even the most challenging circumstances.

Writing tasks by Class II students, Language and Learning Foundation

Revitalizing Preschool Engagement at Vishwa Karma Colony Anganwadi

At Vishwa Karma Colony Anganwadi, preschool activities were nonexistent due to low attendance and lack of motivation. With 14 years of experience, the Anganwadi teacher Ms. K. Bharti's felt unsupported and disengaged. In June 2024, Makkala Jagriti intervened through regular visits, interactive sessions, and learning materials. Parents were mobilized through home visits, and a WhatsApp group provided continuous guidance. Gradually, Bharti regained enthusiasm and implemented structured activities. Attendance improved from zero to 4-5 children, with growing engagement. This case highlights the power of consistent support in revitalizing early childhood education.

Vishwakarma Colony Anganwadi, Makkala Jagriti

Empowering Perinatal Mental Health taskforce

Jyoti (name changed) is a 23-year-old pregnant woman living in Narmadapuram district of Madhya Pradesh. In the first 3 years of her marriage, she had faced a lot of stress from the societal pressure for not having any children, which led to negative thoughts and suicidal ideations. Despite treatment, there was no significant benefit. As part of the routine visits of the ASHA worker, she addressed Jyoti's concerns, who was now 3 months pregnant with her first child. The ASHA worker trained under the project "EMPOWER: Building India's Perinatal Mental health workforce", provided her information about maternal mental health, screened her for perinatal depression and provided regular counseling sessions. After three counseling sessions, Jyoti's mental health seemed to improve. Now she feels better, her relationship with her family has improved and stress has reduced. Her outlook towards life has become more positive. This shows that timely social and emotional support can bring positive changes in a woman's mental health.

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