

A step towards Nation Building **HCLTech Grant Granule**

HCLTech Grant Granule (April – May 2023)



HCL Grant is now



HCLTech Grant Edition IX

HCLTech Grant announced the roll out of Edition IX and made its portal LIVE for applications on April 26, 2023.



Kicking off Pan India Symposiums series of HCLTech Grant Edition IX in collaboration with G20 & C20

The HCLTech Grant Edition IX Pan- India Symposium Series – '**CSR for Nation Building**' has been launched across 8 States & UTs of India starting with Bangalore on 30th May 2023. The symposium series is an opportunity to co-learn and co-create ideas for sustained nation building with a vision of grassroots empowerment by bringing together stakeholders from diverse backgrounds and sectors and it allows participants to share their experiences, best practices, and insights, enabling collaboration and knowledge exchange. Through these interactions, the symposiums aim to foster innovation, sustainable development, and positive social impact across India.

The HCLTech Grant Symposiums serve as a platform for various stakeholders to come together and discuss Corporate Social Responsibility (CSR) initiatives and their contribution to nation-building.

By aligning these symposiums with the G20 Presidency and involving civil society organizations (CSOs) in discussions and policy coordination, HCLFoundation have contributed to enhancing civil society's role in shaping the global economic agenda. Indeed, with India holding the G20 Presidency from December 2022 to November 2023 under the theme of "VasudhaivaKutumbakam," emphasizing inclusive and sustainable development, there has been a notable increase in focus on addressing global challenges through collaboration and cooperation. The concept of "VasudhaivaKutumbakam," which translates to "One Earth | One Family | One Future,"

underscores the interconnectedness of nations and the shared responsibility to work together for the betterment of the planet and its inhabitants. The symposiums provide a platform for CSOs to learn, share knowledge, and leverage their expertise in addressing key challenges related to sustainable development, economic stability, and financial governance.



HCLTech Grant
by HCLFoundation

HCLTech Grant Edition IX

Announces
Pan India Symposiums 2023
CSR for Nation Building

City	Date of Symposium	Day of Symposium
Bangalore	May 30, 2023	Tuesday
Trivandrum	June 2, 2023	Friday
Mumbai	June 8, 2023	Thursday
Ahmedabad	June 12, 2023	Monday
Jaipur	June 15, 2023	Thursday
Guwahati	June 19, 2023	Monday
Raipur	June 23, 2023	Friday
New Delhi	June 27, 2023	Tuesday

*Dates are subject to change basis ground situation.

Symposiums at Glance!



India is advancing towards becoming a global economy, where we will be hosting the G20 Presidency for the very first time. Our commitment, grit and passion to execute and

implement developmental projects is an example that India is moving towards 75 years of AmritKaal."

Dr. Nidhi Pundhir

Vice-President, Global CSR, HCLFoundation.



We are setting an example on how the youth in the age group of 3-25 are being provided the training that will make them future ready."

K. Gangappa Gowda

State Secretary, Bharat Scouts and Guides, Karnataka



Mr. Prasad RA- Senior Vice-President, HCLTech, Mr. Nikhil Pant, CSR Advisor and Former Chief Programme Executive, National Foundation for CSR, IICA, Ministry of Corporate Affairs, Govt. of India and Mr. Bhomik Shah, Founder and CEO, CSRBOX during HCLTech Grant Edition IX Symposium in Bangalore.



Experience sharing session with representatives from NGOs and stakeholders: Archana Tripathi, CEO, SAAHAS; Jyoti Thyagarajan, Founder and Executive Trustee, Meghshala Trust; Jayalakshmi Venkatesan, Internal Operation Lead, Meghshala Trust; Murthy Naveen Kumar, National Archer, The Association of People with Disability (APD).



Panel discussion on 'Addressing SDG Goal No.1 – Ending Poverty – What it means in the context of G20?

Partnerships Bulletin

Innovators in Health India

Innovators in Health India (IIH), under the project 'Universal Tuberculosis Care through Active Case Finding and Treatment Support in Rural Bihar' trained the frontline workers including ASHAs, Anganwadi and Community workers in Samastipur district of Bihar for identification of Tuberculosis patients in the district and refer them to IIH for further examination and processes. So far, more than 14,000 referrals have been made by these workers, out of which 559 were confirmed TB cases.



Connecting Landscapes, Empowering People and Protecting Elephants!

Wildlife trust of India, under Connecting Landscapes, Empowering People and Protecting Elephants- An initiative to secure the Baghmara - Balpakram Elephant corridor and protect the wildlife habitats of South Garo hills of Meghalaya' is working with the village community to notify land as "Village reserve forest (VRF)", followed by plantation in the degraded patches ensuring sustainability and a secure passage for elephants. 31.5ha of land has been notified by Garo Hills Autonomous Development Council (GHADC) as a new VRF in Nengsra village, Meghalaya.



Celebration of International Day for Biological Diversity!

Wildlife Trust of India celebrated 'The Biodiversity Awareness Day' from 22nd May to 24th May 2023 in four schools of the project intervention villages. 200 kids from nursery to Class VIII (aged 4 to 14 yrs) were sensitized about the importance of biodiversity. The Headmasters and teachers also attended the awareness program. The awareness program was designed for different level of students based on class so that they understand and participate as well. In addition to the WTI team creating awareness on biodiversity conservation, biodiversity loss and climate change, the children also took part in activities such as a cleanup drive, storytelling etc.



Foundational Learning for Strong Foundation!

A State-Level review meeting was held in Bastar, Chhattisgarh to understand Language and Learning Foundation's work under its supported project 'Inclusion of children's home languages to improve foundational learning outcomes of Adivasi children' in the state, extend academic support for State Level Foundational Literacy and Numeracy (FLN) activities



and to discuss the planning of the academic session 2023-24 with involvement of stakeholders from Govt. of Chhattisgarh including Joint Director- State Council of Educational Research and Training, State FLN Coordinator, and State Multi-lingual education Coordinator, the Joint Director Bastar, District Institute for Education and Training principal and two senior lecturers from Bastar, District Mission Coordinator and Associate Project Coordinator from Bastar, Balod, Durg, and Sukhama districts and LLF staff.



JD SCERT, MLE Nodal Person and State Head, LLF visit to school

Stories of Transformation



Environment

Increased harvest through bee-keeping!

Ganesh Gavit, 24 years and a resident of Dudhval village, Surgana block, Nasik district, Maharashtra is a Master Trainer under the supported project "Keeping Indigenous Bees Buzzing and Supporting Biodiversity Conservation in Tribal Communities of 4 districts across Gujarat, Maharashtra & Madhya Pradesh" being implemented by Under the Mango Tree Society shares, "While I was growing up I realized that the number of bee colonies have declined in nature and this was due to lack of information about bees and honey hunting practices. The training has helped us understand why we should conserve bees and not destroy hives." Being a traditional hunter, he used to destroy approximately 10 colonies every year. He mentions, "Post-beekeeping for the first time I was able to harvest 12 kg of honey from my 3 filled beehives without harming bees. Prior to beekeeping never was I able to harvest so much of honey, though I was squeezing the combs till the last drop."



Health

Anwar's Journey to Rehabilitation

Anwar a resident of Kranshiv, Sopore comes from an underprivileged family.

It was until 10 months after Anwar's birth that his family realized and started getting anxious about his development and decided to seek medical advice and consulted a doctor. The diagnosis confirmed their fears—Anwar was a child with cerebral palsy. With this diagnosis, the family embarked on a journey to find the right support and care for their child. Anwar was identified by the Community Based Rehabilitation (CBR) of Hope Disability Centre during a survey in the area. Realizing the need for early intervention and support, the team registered Anwar for their services.

Before rolling out the treatment, the family were made understand how rehabilitation services can contribute to Anwar's overall development and wellbeing. By providing this information, the team empowered the family to actively engage in the rehabilitation process and make

informed decisions regarding their child's care. The dedicated team has been working tirelessly to support his development and address the challenges posed by cerebral palsy. Through a holistic approach, including physical therapy, occupational therapy, and specialized interventions, they have aimed to enhance Anwar's motor skills, independence, and overall quality of life.

As part of a rehabilitation journey, he was given an orthosis for support and stability of his limbs, and a hand splint, designed to improve his hand function. These assistive devices have proven to be instrumental in helping him navigate his daily activities and participate more actively in school.

His parents expressed gratefulness to She Hope Society for Women Entrepreneur for the services provided free of charge, which have made a remarkable difference in Anwar's development and well-being.



Multi-Lingual Education (MLE) Teacher Training Helps to Facilitate Classroom Activities Effectively!

Mrs. Kanti Dewangan has been working at Primary School Bodanpal-1, Cluster Bodanpal, and Block Bastar for the last five years. The school is located 15 kilometres from the block headquarters and she teaches 41 students of 1st and 2nd grade. Mrs. Kanti says, "Previously, I was very concerned about the studies of my students and used to think a lot about what changes I could make in my teaching methods. I used to insist children to speak Hindi in the class. After receiving training through the Multilingual Education Programme of Language and Learning Foundation under its HCLTech grant project 'Inclusion of children's home languages to improve foundational learning outcomes of Adivasi children in Bastar district of Chhattisgarh', I was able to comprehend classroom management strategies, in which the children are guided from the known to the unknown based on their experience, language, and environment, which aids in the development of problem-solving skills. Now, I am more confident in what I am doing and what I want my children to learn. Now that I allow the children to speak in their native language in class, the hesitation has gone away, the interaction with the children has improved and all of the children in classes 1 and 2 can now read the book. The school has regular attendance of students due to the changes in classroom practices based on MLE. I am very pleased with the changes in classroom, and I credit this to the multilingual education programme."



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